



















Online education: Bored students and exhausted teachers | India Today Insight

The current online education model is flawed. What we need is a blended learning model that incorporates a range of activities

Rajendra S Pawar

Delhi July 2, 2020UPDATED: July 2, 2020 00:21 IST



Students join forces on WhatsApp groups to help one another study online. (ANI Photo, June 26, Maharashtra)

he COVID-19 pandemic has made "online education" a popular buzzword. Let's be categorical about this: Replicating a classroom through communication tools such as Microsoft Team and Zoom is not digital education by any stretch of imagination. That alone is perhaps just 10 per cent of the ecosystem. Digital Education is a comprehensive ecosystem that not only includes innovative tools and technologies for teaching and learning, but also encapsulates a number of critical areas in the context of higher education. This digital ecosystem needs a robust academic infrastructure that not only organises virtual classrooms and labs but also conducts examinations and admis-

sions and provides analytics for students and parents. The industry linkage also has to be woven into the digital education ecosystem, including elements such as placement, internships, incubation and alumni connects.

However, what we are seeing now in the name of digital education can be summed up as "bored students and exhausted teachers". The COVID-19 pandemic has forced institutions of higher education to adopt an "emergency remote teaching" model, in which teachers are attempting to rapidly digitise their lecture materials and put them online while also delivering classes in a synchronous manner to students who are online. While this approach has allowed at least some engagement between faculty and students, it is far from optimal.

What is needed is a blended learning model, which incorporates a vast range of digital activities that collectively deliver effective learning. At NIIT University, a significant part of such a blended learning model has been implemented, based on extensive work done over the last 10 years, with 40 years more of research and experience from the sponsoring organisation, NIIT Limited. This model incorporates innovative pedagogies, technology-based teacher-student engagement and end-to-end processing of student administration, from admissions, education delivery and assessment and certification, to campus activities, governance and industry-linkages, placement and alumni interaction.

The comprehensive ecosystem includes multiple aspects such as an online admission-interaction process, an increasing percentage of lab work done through digital simulators, and work-from-home internships during the pandemic. The NIIT model explains that digital education and traditional education are not two watertight compartments, but a continuum in the growth of the education ecosystem. A judicious blend of the two can benefit teachers, learners and other stakeholders in the system.

It is in this context that we should view the advantages and disadvantages of digital and traditional education. An important differentiator in favour of traditional learning is socialisation, which is absent or minimal in digital learning. Socialisation happens not just inside the classrooms, but also in other social settings through peer-to-peer interactions, creating real-world experience and building confidence in learning. There are also other limits: Subjects that require introspection, deep discussion and debate are more effectively taught in traditional settings. For example, if one wants to learn philosophy, which requires the ability to deeply evaluate given knowledge and synthesise and arrive at new postulates, it will be very difficult to acquire that level of deep learning virtually.

However, one of the challenges of the traditional mode of education is that it requires extensive physical infrastructure, which can be expensive and can cater only to a limited number of students. Digital education offers a flexibility that allows access to learning, irrespective of time, pace and location. This advantage has been clearly manifested in the present pandemic where learning, however ineffective and inefficient it may be, continues even when schools and colleges are out of bounds and travel is restricted.



The greatest disadvantage of digital education today is the risk of low inclusion, given the digital divide in India due to patchy internet connectivity and limited access to devices like smartphones and laptops. And that's why online education cannot replace traditional education, at least in today's India. But it certainly can play a very important role in supplementing traditional education and performing functions that cannot be done through traditional means. For instance, digital learning can help students who are unable to enrol at traditional institutions due to issues of distance, thereby improving the gross enrolment ratios, which is a goal of the National Education Policy. But for that to happen, necessary pre-requisites include ubiquitous last mile internet connectivity in rural India and inexpensive and easily accessible digital devices for learners across the country.

In the proposed New Education Policy, we expect to see a pivotal role for technology. We need to be cognisant of the massive resources and deep expertise that will be required to drive digital education across the country. The availability of infrastructure, especially in rural India, will be one of the pillars of this drive. The National Broadband Mission created by the government to provide access in all villages by 2022 should fulfil its promise. Initiatives like SWAYAM and ePathshala are steps in the right direction. Such initiatives should be opened up to all participants willing to contribute and engage.

To ensure that India is completely ready for digital education, this entire ecosystem should be available and functioning smoothly. Another critical element to make it successful is to ensure that people develop the habit of using the systemit is not uncommon to see people with ample digital resources not benefiting from digital education simply because they have not learned how to use it. While some state governments have started with providing low-cost devices to all school students, this needs to be a pervasive act in every nook and corner of the country.

Connectivity is not the only challenge facing digital education. This will also require parents, students and teachers to adapt to their changed roles in the new ecosystem. Parents are often concerned about the negative effect of excessive screen time on their children. Their involvement is necessary to ensure that screen time is regulated, and there should be an appropriate level of control to monitor what content is viewed. Parents must ensure the serious, attentive and engaged participation of their children in digital classrooms. To that extent, the parents themselves becoming digitally literate enough to plan and exercise this control is a pre-requisite.

There is a very big change in the student's role, since there is little or no supervision in the learn-from-home mode. Developing a high level of self-discipline to complete the prior preparation as well as the post-online-classroom assignments is necessary. It's is not an easy task, but children will have to develop this capacity.

In this context, it is becoming obvious that teachers will have to play an important role to prepare students for this new situation and to equip parents to fulfil their role in managing the digital education of their children at home. Digital education will not succeed unless there is a mass-scale re-education of teachers and education leaders to handle this transformation effectively. Teaching methods have not changed over centuries and these practices are deep-rooted and persist all over the world. The massive opportunity offered by digital education would require extensive changes in the mindset and practices not just of teachers, but also of the whole community of education administrators, including policy makers, regulators and education leaders.

The COVID-19 situation is forcing us to find new solutions and pushing the limits of how teachers teach, how students learn and how infrastructure is used. At this time, students are bored and teachers are exhausted because we have been caught unprepared. This crisis offers an opportunity we should not miss. An opportunity to study and research the whole space of education to create new models of learning. The unprecedented situation created by COVID-19 has already accelerated movement in these directions and will certainly help students come out successful as independent, disciplined and self-driven tech-enabled learners.

The author is the chairman of NIIT Limited and founder NIIT University.

https://www.indiatoday.in/india-today-insight/story/online-education-bored-students-and-exhausted-teachers-1696011-2020-07-02





NIIT Named to Training Industry's Top 20 Training Outsourcing Companies, 2020

By India Education Diary Bureau Admin -May 29, 2020

New Delhi: NIIT Limited, a global skills and talent development company and leading provider of managed training services, announced today that it has been named to the 2020 Top Training Companies™ by Training Industry, Inc.

NIIT Limited, a global skills and talent development company and leading provider of managed training services, announced today that it has been named to the 2020 Top Training Companies™ by Training Industry, Inc. This is NIIT's thirteenth consecutive year of being named to this prestigious list of leading companies for the training outsourcing sector of the learning and development market.

Training Industry, the leading research and information resource for corporate learning leaders, prepares the Training Industry Top 20 report on critical sectors of the corporate training marketplace to better inform professionals about the best and most innovative providers of training services and technologies.

Selection to the 2020 Training Industry Top 20™ Training Outsourcing Companies List was based on the following criteria:

- Industry visibility, innovation, and impact.
- Capability of delivering multiple types of training services.
- Company size and growth potential.
- Strength of clients and geographic reach.

"The 2020 Top 20 Training Outsourcing Companies are an innovative group of organizations developing, managing and delivering training initiatives that create an engaging learning experience and improve employee performance," said Ken Taylor, president of Training Industry, Inc. "These companies offer comprehensive solutions that solve business needs for organizations around the world."

"At NIIT, our goal is to help our customers run training like a business. Through our Managed Training Services offering, we provide customers a consultative approach to training outsourcing that aligns with their business goals to demonstrably transform the learner experience and deliver tangible business impact," said Sailesh Lalla, Executive Vice President, Business Development at NIIT.



Business Standard

NIIT Ltd launches a free 'Remote Work Excellence Kit' to support the fight against COVID-19

ANI Last Updated at April 9, 2020 15:35 IST

NIIT Limited, a global leader in skills and talent development, today announced that it has specially designed and launched the NIIT 'Remote Work Excellence Kit' course to support India's fight against COVID-19.

The online course has been made available absolutely free on www.niit.com portal and will help facilitate remote working for adults.

The Remote Work Excellence Kit is suited for corporate executives, small and medium businesspersons, and management students. The online course covers areas such as how to set up a remote office, establishing a remote presence, setting up and running virtual meetings, time management while working from home, remote business etiquettes, and also best practices derived from NIIT's experience of working with the best companies globally.

"It is abundantly clear that the COVID-19 pandemic not only poses a massive health challenge, it will also lead to economic slowdown and a change in how businesses are conducted worldwide. In the immediate term, Work from Home is important to not only maintain social distancing but also as a means of keeping the economy ticking. Going forward, it has the potential to become a norm rather than an exception. I am glad that the NIIT team has been able to quickly develop this useful and timely Remote Work Excellence kit", said Vijay Thadani, Vice Chairman and Managing Director, NIIT Ltd.

"As a service to our nation and to contribute to the fight against COVID-19, we have made it free for all Indian nationals", added Thadani.

"As companies are striving for business continuity, they are doing the best to support employees. With majority of the workforce working from home, flexible, virtual work arrangements isn't all that employees need, to continue to do their jobs. They would also require some calibration & adjustments that can often pose some challenges too. NIIT's 'Remote Work Excellence Kit' is a great resource that I see will enable employees to tackle and deal with the challenges of remote working and also help manage the associated stress that come along with it", shared Amit Aggarwal, VP & CEO, IT-ITES Sector Skills Council, NASS-COM.

When the aspirants log onto the course, they also get the option to contribute to the PM CARES Fund, which is enabled through the NIIT Foundation.

The PM CARES Fund has been set up by the Prime Minister of India, Narendra Modi to provide relief to the victims of the COVID-19 pandemic.

We want to clarify that the people opting for the course DO NOT need to pay any course fee to NIIT to complete the course. The contribution to the PM CARES Fund is also optional.

The COVID-19 pandemic is an ongoing global crisis. NIIT Limited is concerned for the victims of the disease, their families, and anyone else who is being adversely affected by this tragic outbreak.

The company will continue to monitor the situation and explore options to contribute in the fight against this pandemic.

This story is provided by BusinessWire India. ANI will not be responsible in any way for the content of this article.



BUSINESS INSIDER

Covid-19: NIIT launches free course to facilitate remote working

PTI APR 09, 2020 14:41 IST

New Delhi, Apr 9 () Skills and talent development company NIIT Ltd on Thursday said it has specially designed and launched a 'Remote Work Excellence Kit' course to support the fight against Covid-19 crisis.

Aimed at helping facilitate remote working for adults, the Remote Work Excellence Kit is suited for corporate executives, small and medium businesspersons, and management students, a statement said.

The online course covers areas such as how to set up a remote office, establishing a remote presence, setting up and running virtual meetings, time management while working from home, remote business etiquettes, and also best practices, it added.

"It is abundantly clear that the COVID-19 pandemic not only poses a massive health challenge, it will also lead to economic slowdown and a change in how businesses are conducted worldwide," NIIT Ltd Vice Chairman and Managing Director Vijay Thadani said.

In the immediate term, work from home is important to not only maintain social distancing but also as a means of keeping the economy ticking, he pointed out.

Going forward, it has the potential to become a norm rather than an exception and the team has been able to quickly develop this useful and timely Remote Work Excellence kit, Thadani said.

Additionally, when aspirants log onto the course, they will also get the option to contribute to the PM CARES Fund, which is enabled through the NIIT Foundation. SR SHW ANSANS





NIIT named to Training Industry's Top 20 Training Outsourcing Companies

ANI UPDATED: MAY 29, 2020 13.28 IST

Atlanta (Georgia) [USA]/New Delhi [India] May 29 (ANI/BusinessWire India): NIIT Limited, a global skills and talent development company and leading provider of managed training services, announced today that it has been named to the 2020 Top Training Companies™ by Training Industry, Inc.

This is NIIT's thirteenth consecutive year of being named to this prestigious list of leading companies for the training outsourcing sector of the learning and development market.

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"These companies offer comprehensive solutions that solve business needs for organizations around the world," he added.

"At NIIT, our goal is to help our customers run training like a business. Through our Managed Training Services offering, we provide customers a consultative approach to training outsourcing that aligns with their business goals to demonstrably transform the learner experience and deliver tangible business impact," said Sailesh Lalla, Executive Vice President, Business Development at NIIT.

This story is provided by BusinessWire India. ANI will not be responsible in any way for the content of this article (ANI/BusinessWire India)



Business Standard

NIIT expands Digital Reality and Immersive Learning Solutions practice

ANI Press Release Last Updated at June 4, 2020 18:56 IST

Atlanta [USA]/New Delhi [India], June 2 (ANI/BusinessWire India): NIIT Limited, a global skills and talent development company and leading provider of managed training services, announced that William V West (Bill) and his accomplished team of digital reality professionals from Regatta VR will join NIIT (USA), Inc, effective June 1, 2020.

The addition of Bill and his team strengthens NIIT's Digital Reality and Immersive Learning Solutions practice.

As part of his new role at NIIT, Bill will be responsible for scaling up NIIT's Digital Reality and Immersive Learning Solutions practice (including VR, AR, 360 Video, Real-time 3D) and bringing innovative solutions to NIIT's Fortune and Global 500 customers.

Bill and his team offer a unique combination of thought leadership, skills, and mastery in virtual reality training to impact organizations across industries by facilitating empathy and behavioral change through commercial grade learning solutions.

"VR may have the largest impact on e-learning since the mobile phone. We now have the ability to reach levels of performance that were not previously possible, to drive real behavioral change," said Bill.

VR training solutions transport learners into worlds that allow for a new level of immersion and visceral user experience through sophisticated techniques that generate authentic context in a way that traditional training cannot.

NIIT has a strong presence in the digital reality immersive learning space including Virtual Reality (VR), Augmented Reality (AR) and Mixed Reality (MR). NIIT's team of accomplished Triple-A gaming professionals develop award-winning immersive learning solutions in digital reality studios at Chicago, IL, Sheffield, United Kingdom, and Mumbai, India for Fortune and Global 500 companies worldwide. NIIT will expand both its capability and market presence in digital reality with this appointment.

Bill West has been involved in EdTech for over 30 years and is regarded as a thought leader in the e-learning industry and immersive digital reality learning space. He has been a successful entrepreneur who has founded four EdTech companies. He has earned numerous industry awards including five Inc 5000 awards and has been featured on 60 Minutes. He founded Regatta VR in 2018, cited as one of top four VR companies by Forbes magazine.

"We are really excited to have Bill and his team on board. His expertise and leadership will greatly augment NIIT's Digital Reality practice and capabilities. For many of our key customers, AR/VR solutions are already at the core of their learning strategy. We believe that immersive AR/VR solutions will form the backbone of deep skilling in the future and this is an area of continued focus and investment for NIIT," said DJ Chadha, Executive Vice President and Global Head of Learning Operations, Content and Delivery at NIIT.

"This strategic union will enable the Regatta team to reach its potential while building NIIT's preeminent position as a digital realities leader in EdTech. NIIT brings strong lineage, infrastructure, and leadership and we share a common philosophical view of performance development. This is a natural fit for us, and I look forward to supporting the expansion of digital reality throughout corporate, academic, and government organizations," said Bill West.



siliconindia

Should You Go For Life Coaching?



Mita Brahma, Head - HR, NIIT

In her illustrious career spanning over four decades, Mita has held key responsibilities across organizations such as State Bank of India, Nucleus Software Exports, Grow Talent, Shri Ram New Horizons, and Bizmentor Consultancy Services, to name a few.

The first use of the word coaching dates back to nineteenth century England. At that time, it was slang for tutoring a student to help her clear her exams. In India, the words 'coaching industry' still refer to the business of helping students towards competitive examinations for entry into prestigious colleges, or for sought-after jobs.

Today, outside the business workplace, the term coaching is commonly associated with sports. This is a positive association. Thanks to intensive coverage of sports on electronic media, even a layperson understands that – coaching helps improve performance; sports bodies go to great lengths to find & hire a coach who helps teams perform; and even the best and the brightest of performers use coaches. It is not only the weak performers who use coaching. A coach helps in maintaining and improving performance for the entire team. Coaches need not always be better performers than their wards. However, they should have had the experience of performing reasonably well in the kind of role their ward is playing. Outstanding performers do not necessarily have the ability to coach others. They can be inspirations and role models, but may not be able to help others in specific ways to become better performers. Coaches are usually specialists. To take an example from Indian cricket, the team has separate coaches for bowling, fielding and batting. Coaches work with one person or a limited number of people working towards a common goal. Coaches work for an extended period with their wards to deliver results. This is not a quick process, but a long-time relationship. Champions hang-on to their coaches.

All the above requirements hold for coaches in the business workplace as well. However, several misconceptions prevail amongst managers at the workplace. Many believe that weak performers need coaching more than good performers. This is not true. Weak performers may often need more of counselling, training, supervision and role change. Coaching is in fact an investment in someone who has the potential to do much more than he/she is currently doing. Coaching for higher performance is ideally for people in the C-suite or those being groomed for the C-suite. The coaching process can be expensive and it may make better sense to invest that money in someone who will have a large impact over all or most of the organization. Coaching is also useful for all those employees who have potential to do more and are being held back because of some specific behavioural issues.

While most leaders agree that coaching can help people realize their potential, it is not a widespread practice. There are several reasons for this. Coaching ability is an expensive and scarce resource. The number of certified and experienced coaches is however increasing by the year, and digital technology is making it possible for them to reach more people and to function in a remote manner.

The 'coachee' at the workplace suffers from several issues. Some employees see the assignment of a coach as reflecting poorly on them. They feel that if they were seen as better performers, they would not need coaching. This issue has to be addressed through better internal communication and also by assignment of coaches to those employees who are perceived as high performers in the organization. Selection for coaching should in fact be seen as a sign of commitment by the organization and as an appreciation of one's potential.

"A more holistic and satisfying life journey makes employees better human beings as well as more productive in fulfilling the organization's own mission"

Contd..



There are problems too with the performance appraisal process in organizations. In most settings, the evaluation focuses on how well an individual has performed in the recent past and not so much on potential for high contribution in the future. Once potential assessment becomes more common and dependable, the need for focussed efforts like coaching will be self-evident and widespread. Another issue is that in these turbulent times characterised by the VUCA label, some organizations wonder whether they should be making long-term investments in people who may moveout or may be redeployed because of strategic acquisitions, mergers, divestments, or a change in the business model. One can only hope that organizations continue to do the right thing by their people in keeping with their current vision and business plans. Investment in people pays-off all the more in uncertain times.

Sometimes it is difficult to help an individual achieve his/her full potential at work if she is not doing a good job of managing challenges outside the workplace. These challenges appear in different forms at different points in one's life journey. Sometimes, this may even require examination of one's expectations from life beyond one's career and a clear evaluation and resolution of work-life conflicts and trade-offs. This is where a more comprehensive coaching support helps. This is best called life coaching because it goes well beyond developing a new approach to work and includes developing one's life vision and skills to negotiate all that stands in the way of realising that vision.

Progressive organizations are providing life-coaching resources to their staff. Unlike business coaching, an employee who is willing and preferably asking for it can best leverage life coaching. Providing everyone with diagnostic tools that help them ascertain their strengths, clarify their expectations from life and enumerate dysfunctional behaviours that stand in the way is generally the first step in this process. Providing time to employees for regular coaching sessions would be the next step. The key challenge found in organizations is to get sufficient engagement and buy-in from the coachee. Some organisations go the next step and make those changes in policy and practice that help people blend work and life in congruence with their emerging vision, post the coaching sessions. Typically, some employees want more entrepreneurial avenues at work, some want to make a greater social impact, some others want to explore their creativity, and so on. A more holistic and satisfying life journey makes employees better human beings as well as more productive in fulfilling the organization's own mission.

There are no standard templates about how to do this for organizations that want to provide life-coaching support. Unlike in business coaching, the ecosystem in terms of selfdiagnostics and specialised coaching is just about developing. A good start is for leaders to undergo analysis themselves. An exercise of selfreflection and introspection helps clarify to oneself the life goals. A life-coach aids this process of selfdiscovery, evaluation of options and personal growth. As leaders experience life coaching, and the resultant clarity of purpose, passion and engagement at work, they are bound to enable it for their teams.

https://lifestyle.siliconindia.com/viewpoint/in-my-opinion/should-you-go-for-life-coaching-nwid-23877.html



BW BUSINESSWORLD

NIIT, Rio Tinto Extend Partnership By 5 More Years

NIIT began its relationship with Rio Tinto in 2014 and will continue to provide a full range of managed learning services covering event management, learning administration, consultancy, on-site support, content design and development, and technology services.

09 JUNE, 2020 BY ANI

New Delhi [India], June 9 (ANI): Skills and talent development major NIIT Ltd said on Tuesday that it has extended its partnership with global mining group Rio Tinto for another five years.

NIIT began its relationship with Rio Tinto in 2014 and will continue to provide a full range of managed learning services covering event management, learning administration, consultancy, on-site support, content design and development, and technology services.

This will support Rio Tinto's learning and business imperatives across its global sites and offices. The leading global mining and refining group operates in 36 countries with 47,000 employees and sales of 43 billion dollars, producing materials essential to human progress.

"We look forward to providing increased value and innovation over the coming years," said Sailesh Lalla, Executive Vice President for Business Development at NIIT's Corporate Learning Group.

The company has a footprint in over 30 countries offering training and development solutions to individuals, enterprises and institutions.

http://www.businessworld.in/article/NIIT-Rio-Tinto-Extend-Partnership-By-5-More-Years/09-06-2020-285770/





StackRoute announces Job-Linked "Post Graduate Program in Full-Stack Product Engineering" for fresh engineering graduates and young professionals

ANI UPDATED: MAY 27, 2020 18:43 IST

New Delhi [India], May 27 (ANI/BusinessWire India): StackRouteTM, an NIIT venture announced the launch of 'Post Graduate Program in Full-Stack Product Engineering' for fresh engineering graduates and young professionals.

This is a remotely delivered virtual program, which transforms fresh engineering graduates into multi-skilled full-stack product engineers, who are day one ready for live projects/product development. This is an innovative outcome-based program, designed by industry practitioners with experience in building large-scale complex applications.

This is a job-linked program and offers flexible EMI options for fee payment to the learners, which starts only after they get the job and start earning. The job interviews will be scheduled after post successful completion of the program.

If the learner does not secure a job after successfully completing the program, they will not have to pay EMIs.

StackRoute creates multi-skilled and multi-disciplinary programmers who can become key members of high-performance teams in top-notch product engineering companies and IT firms. StackRoute has trained over 5000 professionals for leading Technology companies.

Speaking on the announcement Bimaljeet Singh Bhasin, President, Skills and Careers Business, NIIT Ltd., said, "Having worked with leading Technology Companies, StackRoute has created a niche for itself as the go-to organisation for disruptive learning solutions amongst Tech Professionals wanting to acquire deep-skills."

"I am happy to launch this program, which will help produce highly skilled and 'Day One Ready' product engineers. Developed basis our deep understanding of industry requirements and the skill gap among young professionals and fresh engineering graduates, this virtual program will equip the learners to seize superior career opportunities." he added.

The program comes with a 3-part structure that involves Programming Foundation, followed by Full Stack Programming and Product Development. The total duration of the program is 19 weeks. This is a full-time program, and requires each learner to be available for eight hours every day through virtual platforms for the entire program duration.

Initially, participants work individually to learn programming languages and elements of full-stack development, and later grouped into teams of six to eight people to develop, test and deploy a technology product.

This story is provided by BusinessWire India. ANI will not be responsible in any way for the content of this article. (ANI/ BusinessWire India)

https://www.aninews.in/news/business/stackroute-announces-job-linked-post-graduate-program-in-full-stack-product-engineering-graduates-and-young-professionals20200527184342/



Outlook

Covid-19: NIIT launches free course to facilitate remote working

09 APRIL 2020 Last Updated at 2:38 PM | SOURCE: PTI

New Delhi, Apr 9 (PTI) Skills and talent development company NIIT Ltd on Thursday said it has specially designed and launched a "Remote Work Excellence Kit" course to support the fight against Covid-19 crisis.

Aimed at helping facilitate remote working for adults, the Remote Work Excellence Kit is suited for corporate executives, small and medium businesspersons, and management students, a statement said.

The online course covers areas such as how to set up a remote office, establishing a remote presence, setting up and running virtual meetings, time management while working from home, remote business etiquettes, and also best practices, it added.

"It is abundantly clear that the COVID-19 pandemic not only poses a massive health challenge, it will also lead to economic slowdown and a change in how businesses are conducted worldwide," NIIT Ltd Vice Chairman and Managing Director Vijay Thadani said.

In the immediate term, work from home is important to not only maintain social distancing but also as a means of keeping the economy ticking, he pointed out.

Going forward, it has the potential to become a norm rather than an exception and the team has been able to quickly develop this useful and timely Remote Work Excellence kit, Thadani said.

Additionally, when aspirants log onto the course, they will also get the option to contribute to the PM CARES Fund, which is enabled through the NIIT Foundation. PTI SR SHW ANS ANS

https://www.outlookindia.com/newsscroll/covid19-niit-launches-free-course-to-facilitate-remote-working/1796695



hrnxt

NIIT appoints William V West to scale Digital Reality and Immersive Learning Solutions practice

by HrNxt Newsdesk • June 2, 2020



NIIT Limited, a global skills and talent development company and leading provider of managed training services, announced that William V. West and his accomplished team of digital reality professionals from Regatta VR will join NIIT Inc, effective June 1, 2020.

With this appointment, NIIT plans to expand both its capability and market presence in digital reality. The company said that the addition of William V West and his team will strengthen NIIT's Digital Reality and Immersive Learning Solutions practice.

In his new role, West will be responsible for scaling up NIIT's Digital Reality and Immersive Learning Solutions practice and bringing innovative solutions to NIIT's Fortune and Global 500 customers.

The company said that William V West and his team offer a unique combination of thought leadership, skills, and mastery in virtual reality training to impact organizations across industries by facilitating empathy and behavioral change through commercial grade learning solutions.

"VR may have the largest impact on e-learning since the mobile phone. We now have the ability to reach levels of performance that were not previously possible, to drive real behavioral change," says William V West.

Prior to this role, West has been involved in EdTech for over 30 years and is regarded as a thought leader in the e-learning industry and immersive digital reality learning space. He has been a successful entrepreneur who has founded four Ed-Tech companies. He has earned numerous industry awards including five Inc. 5000 awards and has been featured on 60 Minutes. He founded Regatta VR in 2018, cited as one of top four VR companies by Forbes magazine.

"We are really excited to have West and his team on board. His expertise and leadership will greatly augment NIIT's Digital Reality practice and capabilities. For many of our key customers, AR/VR solutions are already at the core of their learning strategy. We believe that immersive AR/VR solutions will form the backbone of deep skilling in the future and this is an area of continued focus and investment for NIIT," said DJ Chadha, Executive Vice President and Global Head of Learning Operations, Content and Delivery at NIIT.

"This strategic union will enable the Regatta team to reach its potential while building NIIT's preeminent position as a digital realities leader in EdTech. NIIT brings strong lineage, infrastructure, and leadership and we share a common philosophical view of performance development. This is a natural fit for us, and I look forward to supporting the expansion of digital reality throughout corporate, academic, and government organizations." said William V West.



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Business Wire India

Posted at: Jun 4 2020 6:52PM





NIIT Limited Declares Consolidated Results for Financial Year 2019-20



Business Wire India

FY20 PAT recorded at Rs. 1327-5 Cr including gains on divestment of stake in NIIT Tech

NIIT Limited Declares Consolidated Results for Financial Year 2019-20 FY20 Revenue at Rs. 889.2 Cr, up 3% YoY with EBITDA margin at 10%

Corporate Learning Group (CLG) grows 10 % YoY during Q4

Adds 14 MTS (Managed Training Services) customers in FY20, taking the revenue visibility to \$263 Mn $\,$

Accelerates transformation for the next stage of growth through 'NIIT Digital'

Board recommends 100% Dividend at Rs. 2 per share

NIIT Limited, a global leader in skills and talent development, today reported its results for FY20 and fourth quarter ending March 31, 2020.

Financial Year 2019- 20 highlights:

NIIT Limited : Consolidated Financials for Year ended March 31, 2020				
(in Rs. Crores)	Year ended March 31, 2020	Year ended March 31, 2019	YoY growth	
Net Revenue	889.2	865.3	3%	
Profit After Tax	1327.5	86.4	1436%	

Quarter 4 FY20 highlights:

NIIT Limited : Consolidated Financials for Quarter ended March 31, 2020

(in Rs. Crores)	Quarter ended	Quarter ended	
	March 31, 2020	March 31, 2019	YoY growth
Net Revenue	211.2	219.2	(4%)
Profit After Tax	0.6	23.2	(97%)

For the full year, the Company's Net Revenue stood at Rs. 889.2 Cr, up 3% YoY, EBITDA margin was recorded at 10% and the Profit After Tax was Rs. 1327.5 Cr.

During Quarter 4, the company recorded a Net Revenue of Rs. 211.2 Cr, and a Profit After Tax of Rs. 0.6 Cr. The Board noted that despite rapid and decisive actions by management, to counter the unprecedented impact of the pandemic, the financial results remained muted for the Quarter.

The Board also noted the strong liquidity position of the Company, and Cash balance of Rs. 1208.8 Cr at the end of the financial year.

The results for FY20 were taken on record at the meeting of the Board of Directors today. The Board recommended a final Dividend of Rs. 2 per share (100% of face value of Rs. 2 per share). This follows an interim Dividend of Rs. 8 per share declared in February, 2020.

Mr. Vijay K Thadani, Vice Chairman & Managing Director, NIIT Limited said, "Agile response and decisive strategic actions, resulted in containment of adverse effect and yet enabled the organisation to leverage the massive digital learning opportunity, through NIIT Digital."

http://www.uniindia.com/niit-limited-declares-consolidated-results-for-financialyear-2019-20/business-wire-india/news/2025221.html



CNBC TV18

About NIIT Ltd Q4



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About NIIT Ltd Q4



https://drive.google.com/file/d/1IDu3_LDm0wKLVtzd W8R3cdAlhLdPTNe1/view

CNBC Bazar



About NIIT Ltd Q4



Zee Business

https://drive.google.com/file/d/1gW3gkGKrkRLI0bjJ-qqb FRyjBnJfFom2/view

Impact of coronavirus on education in India



Zee Business

https://youtu.be/ImgxqiJ hHY





NIIT Limited declares consolidated results for financial year 2019-20

ANI 4 June 2020

New Delhi [India] June 5 (ANI/BusinessWire India): NIIT Limited, a global leader in skills and talent development, today reported its results for FY20 and fourth quarter ending March 31, 2020.

For the full year, the company's net revenue stood at Rs 889.2 Cr, up 3 per cent YoY, EBITDA margin was recorded at 10 per cent and the Profit After Tax was Rs 1327.5 Cr.

During quarter 4, the company recorded net revenue of Rs 211.2 Cr, and a profit after tax of Rs 0.6 Cr. The board noted that despite rapid and decisive actions by management, to counter the unprecedented impact of the pandemic, the financial results remained muted for the quarter.

The board also noted the strong liquidity position of the company, and cash balance of Rs 1208.8 Cr at the end of the financial year.

The results for FY20 were taken on record at the meeting of the Board of Directors today. The board recommended a final dividend of Rs 2 per share (100 per cent of face value of Rs 2 per share). This follows an interim dividend of Rs 8 per share declared in February, 2020.

"Agile response and decisive strategic actions resulted in containment of adverse effect and yet enabled the organisation to leverage the massive digital learning opportunity, through NIIT Digital," said Vijay K Thadani, Vice Chairman & Managing Director, NIIT Limited.

Business Highlights:

Corporate Learning Group (CLG) recorded revenues of Rs 175.4 Cr, up 10 per cent YoY during Q4. It signed five new MTS contracts in Q4, taking the total number of MTS customers to 54.

Full year revenue for CLG was recorded at Rs 691.3 Cr, up 9 per cent YoY on a constant currency. Revenue visibility stood at USD 263 million up 8 per cent YoY. CLG signed 14 new MTS contracts during the year.

During the quarter, in response to the COVID-19 pandemic, NIIT developed a set of actionable roadmaps, toolkits and packaged services to help Learning and Development (L&D) organizations minimize the disruption caused due to the accelerating impact of the crisis.

It launched three new products - Digital Assessment Services, Virtual Selling Skills, and Rapid Portfolio Digitalization. These products are designed to help L&D organizations take control and minimize disruption for the here and now and jumpstart digital transformation for a sustainable future.

In FY20, NIIT earned 37 coveted Brandon Hall Group HCM Excellence awards jointly with customers. The company was named a top winner for 2019.

"Since the latter part of Q4, the world has been facing an incredibly difficult situation due to the pandemic. I am proud of our teams, who worked round the clock to fully transform our offerings to the digital mode in a matter of days. With digital learning becoming central, the resourcefulness and flexibility exhibited by NIITians has enabled us to service the changing needs of our customers and learners in these uncertain times. During the year, Corporate Learning Group added 14 new MTS customers and the revenue visibility stood at USD 263 millio up 8 per cent YoY," said Sapnesh Lalla, CEO, NIIT Ltd.

"Our technology based offerings such as NIIT Digital and StackRoute, have performed well in the financial year and are geared to serve the requirements of customers in the Covid-19 impacted world," added Lalla.

Skills & Careers Business (SNC) recorded Q4 net revenue of Rs 35.8 Cr. For the full year, SNC recorded net revenue of Rs 197.9 Cr.

To ensure seamless delivery continuity during the period of high uncertainty, towards the end of quarter 4, SNC transitioned its customers to the NIIT Digital platform.

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Through NIIT Digital, learners are able to access their learning plans and all associated content and services through an intuitive dashboard on connected desktops/ tabs/ smartphones.

They are able to attend Live instructor-led classes by some of the best NIIT instructors, view recorded sessions, take quizzes, and interact with their instructors & peers, in addition to a host of other features.

NIIT launched the 'Remote Work Excellence Kit' course to support India's fight against COVID-19. The online course has been made available absolutely free, to help facilitate remote working for adults.

StackRoute, launched 'Post Graduate Program in Full Stack Product Engineering' for fresh engineering graduates and young professionals. This is a remotely delivered virtual program, which transforms fresh engineering graduates into multi-skilled full stack product engineers, who are day one ready for live projects/product development.

During the quarter, SNC added two large customers including a leading private bank and a global auto company. Stack-Route and TPaaS (Talent Pipeline as a Service) continued to demonstrate growth during FY19-20.

In the fiscal year, NIIT announced the #FutureReadyTalent initiative and launched Future Fests, a pan-India connect program across 50 colleges in the country.

The initiative aimed towards encouraging aspiring professionals to enhance their knowledge and skills through NIIT's future ready programs.

NIIT collaborated with Automation Anywhere, a global leader in robotic process automation (RPA), to deliver comprehensive RPA workshops to developers, students and IT professionals across India.

Other highlights of FY20:

- * NIIT bagged the ASSOCHAM Education Excellence Awards 2019 as the 'Best Innovative Brand' in the Education sector
- * StackRoute won the 'Digital Transformation Learning Partner of the Year for Enterprises' award at Digital Transformation Summit & Awards
- * NIIT won seven 2019 Brandon Hall Excellence in Technology Gold awards jointly with MetLife for MetLife Distribution Academy
- * NIIT earned the Learning Technologies 2019 Gold award for the Best use of social and collaborative learning technologies jointly with MetLife
- * NIIT ranked among the Top 20 Training Outsourcing Companies by TrainingIndustry.com 2019 for the twelfth consecutive year
- * NIIT named to 2019 Training Industry Top 20™ Companies in Content Development List for the ninth consecutive vear
- * NIIT has been ranked among the 2019 Training Industry Top 20™ IT Training Companies by TrainingIndustry.com 2019
- * NIIT was selected as a 2019 Top 20 Gamification Company for the sixth consecutive year by TrainingIndustry.com.
- * NIIT was accredited and listed among the Top 20 Highest-Performing Learning Providers 2019 by the Learning and Performance Institute, UK
- * NIIT was identified as a "Leader" in NelsonHall's NEAT vendor evaluation for Learning BPS, 2019
- * NIIT held the 3rd India edition of its international customer conference NIIT Confluence in Goa from November 13-15, 2019
- * NIIT won the 'Vocational & Skill Development Training Institute' award under Education Category at the 17th Franchise Awards 2019

This story is provided by BusinessWire India. ANI will not be responsible in any way for the content of this article (ANI/BusinessWire India)





StackRoute announces job-linked "Post Graduate Program in Full Stack Product Engineering" for Fresh Engineering Graduates and Young Professionals

May 27, 2020 Editorial Team



StackRouteTM, an NIIT venture announced the launch of 'Post Graduate Program in Full-Stack Product Engineering' for fresh engineering graduates and young professionals. This is a remotely delivered virtual program, which transforms fresh engineering graduates into multiskilled full-stack product engineers, who are day one ready for live projects/product development. This is an innovative outcome-based program, designed by industry practitioners with experience of building large-scale complex applications.

This is a job-linked program and offers flexible EMI options for fee payment to the learners, which starts only after they get the job and start earning. The job interviews will be scheduled post successful completion of the program. If the learner does not secure a job after successfully completing the program, they will not have to pay EMIs.

StackRoute creates multi-skilled and multi-disciplinary programmers who can become key members of high-performance teams in top-notch product engineering companies and IT firms. StackRoute has trained over 5000 professionals for leading Technology companies.

Speaking on the announcement Bimaljeet Singh Bhasin, President, Skills and Careers Business, NIIT Ltd., said, "Having worked with leading Technology Companies, StackRoute has created a niche for itself as the go-to organisation for disruptive learning solutions amongst Tech Professionals wanting to acquire deep-skills. I am happy to launch this program, which will help produce highly skilled and 'Day One Ready' product engineers. Developed basis our deep understanding of industry requirements and the skill gap among young professionals and fresh engineering graduates, this virtual program will equip the learners to seize superior career opportunities"

The program comes with a 3-part structure that involves Programming Foundation, followed by Full Stack Programming and Product Development. The total duration of the program is 19 weeks. This is a full-time program and requires each learner to be available for 8 hours every day through virtual platforms for the entire program duration. Initially, participants work individually to learn programming languages and elements of full-stack development and later grouped into teams of six to eight people to develop, test and deploy a technology product.

https://www.highereducationdigest.com/stackroute-announces-job-linked-post-graduate-program-in-full-stack-product-engineering-for-fresh -engineering-graduates-and-young-professionals/



Business Standard

NIIT, Rio Tinto extend partnership by 5 more years

ANI Press Release Last Updated at June 10, 2020 14:03 IST



The skill development major has footprints in over 30 countries.

New Delhi [India], June 9 (ANI): Skills and talent development major NIIT Ltd said on Tuesday that it has extended its partnership with global mining group Rio Tinto for another five years.

NIIT began its relationship with Rio Tinto in 2014 and will continue to provide a full range of managed learning services covering event management, learning administration, consultancy, on-site support, content design and development, and technology services.

This will support Rio Tinto's learning and business imperatives across its global sites and offices. The leading global mining and refining group operates in 36

countries with 47,000 employees and sales of 43 billion dollars, producing materials essential to human progress.

"We look forward to providing increased value and innovation over the coming years," said Sailesh Lalla, Executive Vice President for Business Development at NIIT's Corporate Learning Group.

The company has a footprint in over 30 countries offering training and development solutions to individuals, enterprises and institutions. (ANI)

https://www.business-standard.com/content/press-releases-ani/niit-rio-tinto-extend-partnership-by-5-more-years-120060900774 1.html























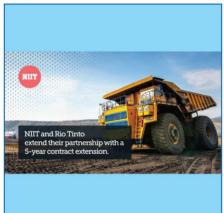




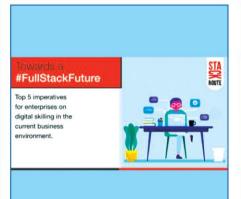
https://twitter.com/NIITLtd





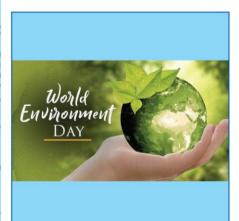




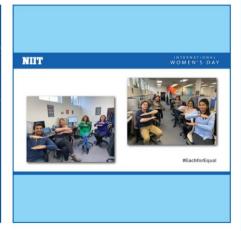












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