## On a learning curve

The company's shift in focus to corporate training is

showing results When the market hits turbulent natches, investors typically turn tors. One such choice, for those

with a long-term perspective, is NIII, an education service proyider. The company offers comcorporates, schools and individ While revenue stagnated in the past three wars, the recent shift in focus - from the govern rate training - should belo drive revenue and profit growth in the

next few years. The company's strong balance sheet - with debt at 0.2 times equity - also provides comfort. The stock current by trades at 13 times FY17 Bloom here consensus earnings Investors can buy the NIIT stock given the company's improving

revenue and earnings outlook.

Shift in focus NIIT has consciously shifted away from government schools



to focus on corporate learning and skills development. In the December 2015 quarter, revenue from the school segment fell 19 per cent and contributed only 8 There were a few reasons to shift focus away from this see, is very long: ₹140 crore of receivables are due from the govern-

per cent to the overall income. ment currently. Two, the business is capex heavy and returns are denressing The number of government school clients has been on a stea-

dy decline, from the peak of over 15,000 in 200940 to about 3,700 The company plans to exit the government and other capexbeavy school services business segment as these contracts end (by 2018-19) It will focus on assetlight cloud-based solutions for the 2,500 private school clients. The school business has also been carved out-into a separate DWD MARK

subsidiary and the company plans to leverage the NIII brand The revenue shift is already

boosting the company's overall margin and profit. In the nine months of 2015-16, operating profit jumped 58 per cent Y-o-Y to TSR crore, even as revenue increased 47 per cent to \$768 crore. The management expects non-capex intensive services to grow at 10-15 per cent over the

Robust corporate revenue NIII's corporate learning seg ment, which contributes 60 per cent of the overall revenue, grew 17 per cent in the December 2015 quarter. International service, especially in Europe, contributed about half of this segment's reve-

Orders in the nine months of 2015-16 rose 28 per cent Y-o-Y to \$78 million. The company has 27 global customers and revenue visibility of \$105 million from these customers over a three- to five-year period.

In the corporate learning segment, the management is confident of sustaining a margin of 12 per cent and growing revenue as 15 per cent annually in the next

Skill segment recovery NIIT's Skills and Career Group,

of total revenue, has been witnessing a turnaround Revenue from this segment, which has been on a decline over the last few years, has been on an untrend over the last three quarters. In the December 2015 quar-

compared with the same quarter a year ago. The company has ations by reducing seat capacity, headcount and exiting unprofit

able international locations. The company is adding new specialisations in IT, such as big data and business analytics: its Beyond-IT fourses such as retail sales enablement and finance October 2015, NITLES, an internet TV portal to offer skill-based live

and on-demand courses digital-These operational changes revenue and profit growth in this segment, NIII holds 23.74 per cent stake in software com

pany NIII Technologies In the nine months of 2015 16 higher earnings from its associ ates and joint ventures as well as lower depreciation expenses boosted the net profit of NIIT by

four times Y-o-Y to ₹50 crore. Net which contributes about a third margin improved to 6.5 per cent. from 1.8 tier cent in the same ne-

Margins are likely to sustain at these levels or improve over the next few years as the company moves to an asset-light mode and focuses on the high-margin ter, revenue increased 3 per cent corporate learning segment.



\* Improving revenue and earnings outlook Corporate learning to aid margin Skill development to boost growth



